



Aspiration • Responsibility • Respect  
**KS4 Curriculum Overview - Enrichment**

Your child will learn about how to engage in local, national and global contexts. They will develop their knowledge, skills and understanding of current affairs whilst also focusing on maintain a healthy and safe lifestyle.

Term	Year 10	Year 11
Autumn 1	<b>Title: Politics and Participation</b> <ul style="list-style-type: none"> <li>The UK Constitution</li> <li>Voting Systems</li> <li>What's the point of local and regional government</li> <li>International Governance</li> </ul>	Title: Relationships, Sex and Health Education <ul style="list-style-type: none"> <li>Fertility/pregnancy</li> <li>Miscarriage/abortion</li> <li>Infertility/menopause</li> <li>Parenting/teen pregnancy</li> </ul>
Autumn 2	Title: Relationships, Sex and Health Education <ul style="list-style-type: none"> <li>Harmful effects of Smoking/vaping</li> <li>Cannabis/illegal drugs</li> <li>Addiction to Gambling</li> <li>Addiction to prescription drugs</li> </ul>	Title: Rights and Responsibilities <ul style="list-style-type: none"> <li>The Legal System</li> <li>Does the law help society deal with complex problems?</li> <li>Should everybody be entitled to Human Rights?</li> <li>International Laws: The Drugs and People Trafficking Dilemma</li> </ul>
Spring 1	Title: Citizenship Skills, Processes and Methods <ul style="list-style-type: none"> <li>Beyond the United Kingdom</li> <li>Democratic Government</li> <li>Non-Democratic Government</li> </ul>	Title: Relationships, Sex and Health Education <ul style="list-style-type: none"> <li>Stereotyping</li> <li>End of Topic Quiz</li> <li>Exam Stress</li> </ul>
Spring 2	Title: Relationships, Sex and Health Education <ul style="list-style-type: none"> <li>Sexual Harassment</li> <li>Consent</li> <li>FGM</li> <li>Grooming</li> </ul>	Title: Active Citizenship <ul style="list-style-type: none"> <li>How can citizens contribute to improve their community?</li> <li>Grenfell Tower: The UK's Cladding Crisis</li> <li>Start My Own Campaign</li> </ul>
Summer 1	Title: Diversity <ul style="list-style-type: none"> <li>Diverse National Identities</li> <li>Diverse Regional Identities in Britain</li> <li>Diverse Religious and Ethnic Identities</li> </ul>	Title: Religious Education <ul style="list-style-type: none"> <li>Why do people reject religion?</li> <li>Humanist Voices, Humanists in the UK</li> <li>Faith School Menace</li> </ul>
Summer 2 (Roll over)	Title: Religious Traditions in Britain <ul style="list-style-type: none"> <li>Hinduism/Judaism</li> <li>Conflict within Christianity</li> </ul>	GCSE Public Examinations

Through the study of Enrichment your child will be expected to develop their skills and knowledge:

Concept	Skills
<ul style="list-style-type: none"> <li>Knowing <b>how and when to contribute within society and seek support</b> for themselves or others in order to be active, healthy and stay safe.</li> </ul>	<ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Evaluation</li> <li>Discussion</li> </ul>

Parents can support their child by encouraging active participation within lesson and by reinforcing how to maintain a safe/healthy future at home.