



Year 12 Information Evening September 2024



Welcome!



The Sixth Form Team



Mrs Jones



Mrs Cross



Mrs Kenny



Miss Gibson

sixthform@redborne.com

01525 842619

Basic expectations



- Appropriate conduct around the school site at all times
- Attendance to all lessons
- Excellent punctuality
- Dress appropriately
- Follow and demonstrate the school values

School values

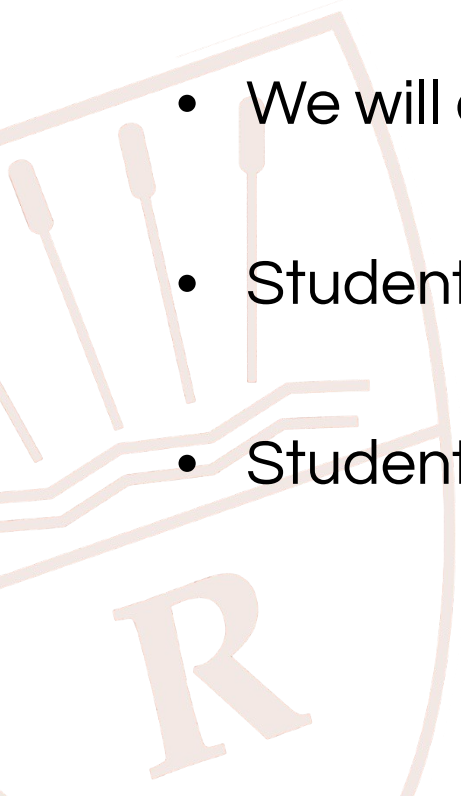


ASPIRATION	RESPONSIBILITY	RESPECT
For everyone to achieve	For our own behaviours / actions	For and between everyone
For everyone to participate	For our commitment to learning	For others' views and beliefs
For everyone to be the best they can be	In our (wider) community	For the school building and environment
For everyone's future		

How we work



- We try to build independence, ownership and accountability
- We will often deal with the student first
- Students are involved in the decision making
- Students are encouraged to ask questions





The challenges of Year 12

- New expectations
- Importance of working consistently and year 12 assessments
- Social, peer, parent and school pressure
- Use of study time
- Post-18 options - it's too early!

Overcoming obstacles



- Must hit the ground running – stay on top of work and assessments
- Keeping communication channels open
- Termly tracking
- Parents' consultation evening
- **Review** and consolidate work – **weekly!**

Tutor time



- This is compulsory and will affect attendance figures in the long run
- 2 mornings per week plus assembly
- Relationship building - 1:1 appointments



Tutor time



What's the point?



Tutor time



- Get to know your tutor
- Pastoral care
- Communication - information sharing
- Statutory material
- Increase knowledge
- Improve skills ready for work and university

	Year 12	Year 13	Destination planning/study skills
2 - 13 Sept	<u>Ice breakers/ timetable</u>	Where are we and where are we going?	Life skills
	<u>What can your tutor do for you?</u>	<u>Work experience review</u>	Quiz
	<u>Study periods</u>	<u>Employment/apprenticeships</u>	Current affairs
	<u>Quiz #1</u>		
16 - 27 Sept	<u>Attendance</u>	<u>Personal statements</u> for work AND uni	
	<u>Organisation</u>	<u>Starting your personal statement</u>	
	<u>Bank accounts</u>	<u>Structuring your personal statement</u>	Moocs
	<u>World Smile Day (first Fri in Oct)</u>	<u>Not just for Oxford...</u>	
30 Sept - 11 Oct	<u>Rotary Shoe Boxes</u>	<u>Academic content</u>	
	<u>Thinking Skills</u>	<u>Closing</u>	
	<u>Initial review</u>	<u>Preparing for Exams</u>	
	Quiz		
14 - 25 Oct			



What's the plan...?



Students may or may not know.

- Employment?
- Apprenticeship?
- Degree Apprenticeship?
- Degree?
- Access Course?



What kind of person do you want to be?

Research is essential



- Research starts in Year 12 www.unifrog.org
- Use of UCAS Application Platform www.ucas.com
- Use of Google Classroom
- Use of Careers Services



What can you do?



Explore apprenticeships

Apprenticeships are a great way to gain the skills and experience needed to get into many careers. Find out how an apprenticeship could be the perfect route into the career you want.



Research courses

Start your journey by exploring subjects you could study, be inspired to find the perfect subject for you.



Subject guides

Undergraduate courses you could study, what they involve, and how to get onto them.



Industry guides

From marketing to construction, business, and so much more, find out what industries might be a good fit for you.



Explore employers

Explore which employers are searching for students and what type of careers are available.



Find your perfect career

Helping you find your dream career.

A good use of time...



Study periods

Sixth Form is **full time**. (There is time for around 10 hours of part time work). 27 hours/3 subjects or 36 hours/4 subjects per fortnight

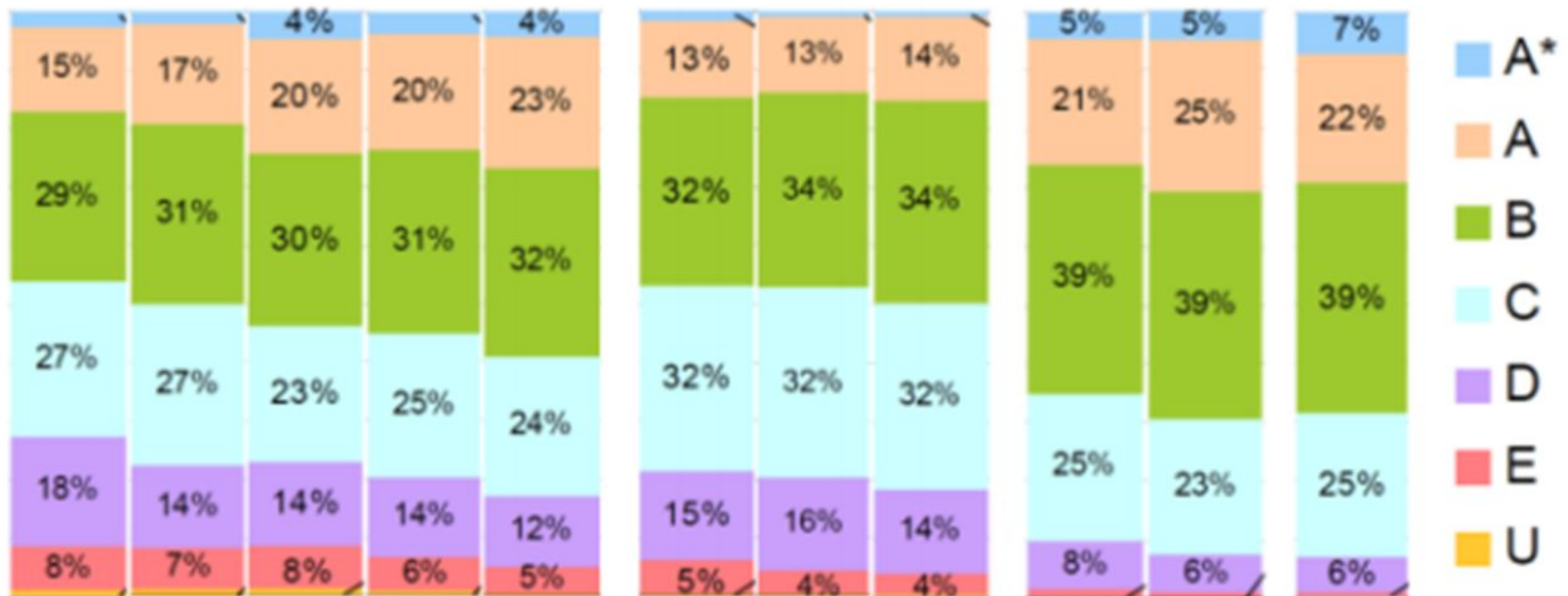
Previous success doesn't automatically guarantee it for the future

Research suggests students who achieve A grades do 20 hours of **independent** study a week across 4 subjects/areas.

The importance of effort



Figure 1. Distribution of A level grades for candidates with GCSE grade A



Attendance



EXPECTATION - Above 95%

WHY?

1. Positive correlation between success and attendance
 - 95-100% - Better than average progress
 - 50-80% - 1 grade lower in 2 out of 3 subjects
 - Lower 50% - 1 grade or more lower than average in **ALL** subjects
 2. Lower attendance correlates with more questions missed in exams
 3. Friendships
- Plus many more.....

Registration *and* assembly



WHY?

1. Pastoral programme
2. Notices
3. Help with UCAS/jobs/apprenticeships
4. Tutor references
5. Communication



Absent?



Google data collection form :

Creates email - home

Allows coding correctly (leaving early/arriving late/all day)

Sixth Form absence reporting

Please use this form to report your absence to the sixth form team. A copy of your response will be emailed to you and your parents/carers.

This form is automatically collecting emails from all respondents. [Change settings](#)

What is the date of your absence?

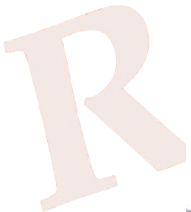


Date

Day, month, year



Required



Absent?



Monitoring :

Tutors fortnightly list if not reaching expected level

Tutor conversations with student and home

Attendance process:

Tutor - MK - HoY - SLT

Consequences



Behaviour



Sixth Form students are expected to follow the school rules.

- Smoking / Vaping
- Bullying
- Dress
- Effort / attitude
- Mobile phones
- Parking / driving



Consequences include detentions, BASE or suspension.

Dress code



The Redborne Sixth Form dress code is smart-casual.

The following clothing is **NOT** permitted:

- ×Tracksuit bottoms
- ×Leggings (unless being worn under a dress)
- ×Any item made from see through material
- ×Any item which leaves shoulders uncovered.
- ×Cropped tops or cropped t-shirts.
- ×Sports shorts or those made from tracksuit/ jersey material.
- ×Ripped jeans.
- ×Tops, jackets or t-shirts with offensive slogans.
- ×Beachwear is not appropriate at any time.



Open your eyes...

University

Music

EPQ

Apprenticeships

Senior
Students

OPPORTUNITY!

Trips

D of E

T4T

Sport

Mentoring

Year Council

Drama

Wider reading



- Reading ambassadors
- Academic Review Award
- Register and read
- Subject pages



Google Classroom



Year 12 22-23

Stream

Classwork

People

Marks



Apprenticeships

Careers - Arts/Creat...

Careers - English

Careers - Finance

Careers - science, te...

Careers insight

Employment Open ...

Employment opport...

Engineering

Health careers

Law



Monday 13th March, between 5pm-6pm a vi...

Posted 8 Mar



Thursday 26th January - a slightly longer th...

Posted 24 Jan

General Notices



Library in use all day on Wednesday 19th Ap...

Posted Yesterday



HOW TO WRITE YOUR GREAT FIRST CV - We...

Posted 27 Feb



A request from Young Healthwatch Central ...

Posted 7 Feb



Not sure what to do post-18...?

Posted 31 Jan



Bursary



- Discretionary or full bursaries
- Supports study
- Paid to student
- How to apply - ALC
- Low family income - claiming income support, universal credit or child tax credit
- Young carers
- Free school meals
- Long term medical condition that affects studies



Can you help us?

Area of expertise

Talks / workshops / assemblies

Resources





Dates for the year

- Year 12 in class assessments - Second half of summer term
- Progress checks - Nov 2024 / March 2025 / July 2025
- Reports - 14 July 2025
- Careers Fair - 15 January 2025
- UCAS Information evening - 24 April 2025
- UCAS exhibition - 17th June 2025 (UoB)
- Work experience - one week



Getting help



- Subject Teacher/Department – academic concerns
- Form Tutor - typically the first point of contact
- Year team - for more serious concerns
- If you are unsure who to speak to please contact sixthform@redborne.com who will help to direct your enquiry

Hard work pays off



“

The fight is won or lost far
away from witnesses -
behind the lines, in the gym,
and out there on the road,
long before I dance under
those lights.

—
MUHAMMAD ALI

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Any questions?

