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## **ENGLISH NEW INTAKE 2014**

**Subject Leader:  
Ms C Hawkins**

**Academic excellence Shared values Outstanding education**



## ENGLISH AT REDBORNE

### **The aims of the faculty are:**

- to help students use and enjoy language and literature
- to help students express their thoughts and feelings
- to help students to be flexible, adaptable and receptive to our diverse cultural heritage

### **How can you help?**

- Read with your child and encourage him/her to read widely
- Talk with your child about what he/she is doing in lessons and about the ideas and issues raised
- Encourage your child to take advantage of opportunities to write

### **Reading**

Students are encouraged to read widely and to think, talk and write about what they have read. Our aim is to encourage students to develop their own tastes and interests.

We help students develop all the different skills which are needed for understanding different texts and writing for different purposes.

We will seek out real purposes for their reading so that they will become active readers who think, select, question and criticise.

Year 9 students are offered one dedicated lesson per fortnight in the library to develop reading skills and encourage wider reading.

### **Writing**

We aim to give students the confidence to believe that what they write is worth reading.

We help students acquire the skills and attitudes necessary to judge and criticise their own work. They will learn to make notes, plan, draft and reflect on their work in order to make improvements.

Letters, diaries, formal essays, notes, stories, poems, instructions, reports, news articles, play scripts ... there are many different forms of writing. We help students to be fluent in all forms and be able to select the correct form for each purpose and audience.

Spelling, punctuation and grammar are no less important than they have ever been. We help students use these skills in a practical, useful manner.

## **Speaking and Listening**

We give students frequent opportunities to speak in lessons to develop their ability to talk and listen sensitively and effectively.

## **Literature**

We want students to realise the pleasure which can be derived from reading a wide variety of literature. It can be a fascinating source of characters, ideas and experience from a variety of cultures, which can enrich, challenge and inspire.

## **Year 9**

During Year 9, students will be taught in ability groups where they will cover a range of genres, including poetry, prose, drama and film. Students will also cover a range of skills at word, sentence and text level in order to prepare them for their GCSE courses.

## **GCSE**

All students will follow a GCSE course in English. Students are assessed in a variety of speaking and listening, reading and writing activities. We encourage students to organise their own study, to set and meet deadlines and to develop their ability to read critically. The study of literary texts is an integral part of the English course followed in Years 10/11.

Students are assessed through examination and controlled assessment. Our results in English and English Literature compare extremely favourably with national averages.

## **Post 16 Education**

We offer a range of popular, highly successful A levels in English Literature, Communication and Culture and Film Studies.