Redborne Upper School

Aspiration • Responsibility • Respect



KS4 Curriculum Overview - English

Term	Year 10	Year II
Summer 2 (Y9)	 GCSE speaking assessment Plan and deliver a speech to the class Victorian Fiction Read short story 'The Monkey's Paw' 	n/a
Autumn I	 Study a 19th century novel (either A Christmas Carol or Dr Jekyll & Mr Hyde depending on the class) Analyse 19th century non-fiction writing about crime and punishment. Practise writing articles, speeches, letters to inform/persuade/advise. 	 Revising paper I Language (analysis of fiction and creative writing) for the mock exam) Revising paper I Literature (19th Century novel/Shakespeare) for the mock exam
Autumn 2	 Study a 19th century novel (either A Christmas Carol or Dr Jekyll & Mr Hyde, depending on the class) Analyse 19th century non-fiction writing about crime and punishment. Practise writing articles, speeches, letters to inform/persuade/advise. 	 Continue to revise paper I for Lang and for Lit Study a modern text (Animal Farm, Lord of the Flies, An Inspector Calls, depending on the class) Read and analyse poems from the exam board anthology
Spring I	 Practise exam-style responses to the 19th century text Study a play by Shakespeare (Much Ado About Nothing, Macbeth or Romeo & Juliet) 	 Continue to study the modern text Read and analyse poems from the exam board anthology Revise for paper 2 for Lang and for Lit
Spring 2	 Continue studying the Shakespeare play Read and analyse poems from the exam board anthology: <i>Power & Conflict</i> or <i>Worlds & Lives</i> .Practise writing creatively and descriptively. 	 Continue to study the modern text Read and analyse poems from the exam board anthology: <i>Power & Conflict</i> or <i>Worlds & Lives</i> Revise for paper 2 for Lang and for Lit
Summer I	 Continue studying the Shakespeare play Read and analyse poems from the exam board anthology Practise writing creatively and descriptively. 	• Revision and exam practice
Summer 2	 Continue studying the Shakespeare play Practise analysis of unseen poems 	GCSE Public Examinations



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Through the study of English, your child will be expected to develop the following knowledge, skills and understanding:

A	Analysis	Writing t	o persuade/argue		Creative writing
intentio	e to discuss a writer's ons and to support oints with reference text.	of for and u device	le to write in a range ms (article, speech etc) se a range of rhetorical es to argue your point rsuade your reader.	•	Be able to use a range of language and structural techniques to write stories and description.

Parents can support their child by:

- Encouraging them to read (or re-read) the text they are studying in their English lessons. Parents could read it along with them and discuss it with them.
- Watching a film adaptation of the text and talking about how the characters or setting were portrayed, and why you think the director made those decisions.
- Encouraging them to use the revision resources their teacher has put on Google Classroom.



