



## KS4 Curriculum Overview - French

Your child will develop the ability to understand and use French effectively for purposes of practical communication and to develop an understanding of the grammar of a foreign language. They will cover a range of topic areas through the skills of reading, listening, speaking and writing.

Term	Year 10	Year 11
Autumn 1	<b>Theme 1: Who am I? Family and Friends</b> <ul style="list-style-type: none"> <li>Relationships with others, Role models</li> <li>Making arrangements to go out</li> <li>Use of near future</li> <li>Reading Assessment</li> </ul>	<b>Theme 2: Holidays</b> <ul style="list-style-type: none"> <li>Ideal holidays, accommodation,</li> <li>Travel and problems</li> <li>Transactional language</li> <li>Conditional</li> </ul>
Autumn 2	<b>Theme 1: Who am I? Sport and Leisure</b> <ul style="list-style-type: none"> <li>Sport</li> <li>Music</li> <li>Perfect tense (past)</li> <li>Listening Assessment</li> </ul>	<b>Theme 3: School</b> <ul style="list-style-type: none"> <li>Subjects and option choices</li> <li>School life and trips</li> <li>Imperative</li> <li>Mocks: writing, reading and listening</li> </ul>
Spring 1	<b>Theme: I Who am I? Sport and Leisure</b> <ul style="list-style-type: none"> <li>Reading, technology, film and TV</li> <li>Imperfect (past), direct object pronouns</li> <li>Writing Assessment</li> </ul>	<b>Theme 4: World of work and future plans</b> <ul style="list-style-type: none"> <li>Jobs and work preferences</li> <li>Future aspirations and gap years</li> <li>Mock speaking</li> </ul>
Spring 2	<b>Theme: I Who am I? Food and festivals</b> <ul style="list-style-type: none"> <li>Food and meal times; daily routine</li> <li>Family celebrations</li> <li>Modal verbs, Asking questions</li> </ul>	<b>Theme 5: Global dimensions</b> <ul style="list-style-type: none"> <li>Environment</li> <li>Volunteering</li> <li>Global events</li> </ul>
Summer 1	<b>Theme 1: Who am I? Food and festivals</b> <ul style="list-style-type: none"> <li>Festivals and traditions</li> <li>Introduction to speaking exam</li> <li>Listening and Reading mocks</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Speaking exam</li> <li>Exams skills</li> </ul>
Summer 2	<b>Theme 2: Local Area</b> <ul style="list-style-type: none"> <li>Where you live, Directions, Weather</li> <li>Negatives, object pronouns, future tense</li> <li>Writing and speaking mocks</li> </ul>	GCSE Public Examinations

Through the study of French your child will be expected to develop the following knowledge, skills and understanding:

### Receptive skills

- Understand written and spoken French
- Recognise different tenses
- Discover key aspects of francophone culture
- Improve understanding of English language and grammar

### Productive skills

- Structure their written French using connectives
- Produce spoken and written French in a variety of tenses
- Understand pronunciation rules
- Give opinions with justification

Parents can support their child by encouraging 5 - 10 minutes of vocab learning every day and checking their Google classroom for all the links to helpful language learning websites.