## Redborne Upper School

Aspiration

Responsibility

Respect



## KS4 Curriculum Overview - Drama

Your child will: Create and perform in a devised piece, analyse and evaluate this process, rehearse and perform in a scripted acting exam, study a text through the eyes of a director, actor and designer, and evaluate the effectiveness of a professional performance.

Term	Year 10	Year II
Autumn I	<ul><li>Group devised piece rehearsals</li><li>2000 word document</li></ul>	(Cont'd) Rehearsals for practical exam
Autumn 2	<ul> <li>(Cont'd) Group devised piece rehearsals and performance</li> <li>(Cont'd) 2000 word document</li> </ul>	(Cont'd) Rehearsals for practical exam
Spring I	<ul> <li>(Cont'd) Completion of 2000 word document</li> <li>First reading of exam text</li> <li>Study of professional production</li> </ul>	<ul> <li>Practical acting exam</li> <li>Study of exam text</li> <li>Revision of professional production</li> </ul>
Spring 2	<ul> <li>(Cont'd) reading of exam text</li> <li>Low-stakes testing of exam responses to exam text</li> <li>Low-stakes testing of exam responses to professional production</li> </ul>	<ul> <li>Study of exam text</li> <li>Rolling programme of sample exam responses and feedback</li> </ul>
Summer I	<ul> <li>(Cont'd) reading of exam text</li> <li>(Con't) Low stakes testing of exam responses to exam text</li> </ul>	<ul> <li>Study of exam text</li> <li>Rolling programme of sample exam responses and feedback</li> </ul>
Summer 2	<ul> <li>Issuing of scripts and rehearsals for acting exam</li> </ul>	GCSE Public Examinations

Through the study of drama your child will be expected to develop the following knowledge, skills and understanding:

Concept / Skill I	Concept / Skill 2
<ul><li>Team work (tolerance, leadership, compromise)</li><li>Vocal and physical skills</li></ul>	<ul> <li>Articulating analytical thought in timed conditions</li> <li>Articulating evaluative opinion in timed conditions</li> </ul>

Parents can support their child by following us on Twitter and checking Google Classroom