# Aspiration

### Responsibility





#### **KS4 Curriculum Overview - Art**

Your child will learn about Art Craft & Design, develop their knowledge, skills and understanding of the exploration of ideas, researching contextual sources, purposeful exploration of media and the presentation of a personal response.throughout each half term.

Term	Year 10	Year II
Autumn 1	<ul> <li>Component 1 - Sweet treats:</li> <li>Analyse the work of an artist - Sarah Graham</li> <li>Skills based lessons in response to artist.</li> <li>Photorealism</li> <li>Tonal pencils</li> <li>Colouring pencils</li> </ul>	<ul> <li>Component 1 - Opposites:</li> <li>Developing ideas for final outcome</li> <li>Experimenting with media and processes</li> </ul>
Autumn 2	<ul> <li>Component 1 - Sweet treats:</li> <li>Analysing the work of artists - Joel Peckman &amp; Wayne Thiebaud.</li> <li>Skill based lessons to response to artists.</li> <li>Watercolour</li> <li>Acrylic paint (tonal &amp; colour)</li> <li>Clay</li> </ul>	Experimenting with media and processes     Producing a final outcome
Spring 1	<ul> <li>Component 1 - Opposites:</li> <li>Primary research in response to chosen theme.</li> </ul>	<ul> <li>Component 2 - Exam set assignment:</li> <li>Primary research in response to externally set theme.</li> <li>Responding to primary research</li> <li>Responding to artist research</li> </ul>
Spring 2	Component 1 - Opposites: Responding to primary research	Component 2 - Exam set assignment: Initial ideas for final outcome Developing ideas for final outcome Experimenting with media and processes
Summer 1	Component 1 - Opposites: Responding to artist research	TComponent 2 - Exam set assignment:
Through the study of Art, Craft & Design your child will be expected to develop the following Summer 2. Title: Component 1 - Opposites GCSE Public Examinations Knowledge, skills and understanding with the component of the following GCSE Public Examinations Knowledge, skills and understanding the component of the following GCSE Public Examinations		

Concept / Skill I	Concept / Skill 2
<ul> <li>Media skills in drawing, painting and 3D</li> <li>Develop and explore ideas</li> <li>Research primary and contextual sources</li> </ul>	<ul> <li>Experiment with media, materials, techniques and processes</li> <li>present personal response(s) to theme(s) set by the centre.</li> </ul>

#### Parents can support their child by:

- Providing a quiet space for completing their coursework at home.
- Encouraging attendance to Art club (Monday to Thursday 3:15 4:15)
- Visit appropriate websites: e.g. <a href="https://www.bbc.co.uk/bitesize/examspecs/z8nq6rd">https://www.bbc.co.uk/bitesize/examspecs/z8nq6rd</a>

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