



## KS4 Curriculum Overview - Art & Design Practice - Fashion

Your child will learn about art and design practice, developing their knowledge, skills and understanding through investigation and experimentation; exploring how practitioners use materials, techniques and processes to find creative solutions and communicate with audiences; ideas generation and the development of practical skills in art and design, with a fashion & textile focus.

Term	Year 10	Year 11
Autumn 1	<b>Technical Skills Development:</b> <ul style="list-style-type: none"> <li>Exploring surface decoration techniques (printing &amp; dyeing, embroidery &amp; applique)</li> <li>Designing to a brief</li> <li>Applying surface decoration techniques</li> <li>Review of skills development</li> </ul>	<b>Component 1 Practice Project &amp; start Assessed Project:</b> <ul style="list-style-type: none"> <li>Independent of skills learned in Year 10 to complete a streamlined practice project in preparation for starting Component 1 assessment</li> </ul>
Autumn 2	<b>Preparation for Components 1&amp;2:</b> <ul style="list-style-type: none"> <li>Research, investigation &amp; analysis skills</li> <li>Exploration of the work of a range of artists and designers - using primary and secondary sources</li> </ul>	<b>Component 1 Assessment Project:</b> <ul style="list-style-type: none"> <li>BTEC Externally assessed Component - responding to a brief set by the exam board</li> </ul>
Spring 1	<b>Preparation for Components 1&amp;2:</b> <ul style="list-style-type: none"> <li>Research, investigation &amp; analysis skills</li> <li>Exploration of the work of a range of artists and designers - using primary and secondary sources</li> </ul>	<b>Component 2 (Responding to a Brief) Preparation:</b> <ul style="list-style-type: none"> <li>Recall knowledge and practice skills and techniques from prior learning</li> <li>Portfolio presentation techniques (including digital)</li> </ul>
Spring 2	<b>Preparation for Components 1&amp;2:</b> <ul style="list-style-type: none"> <li>Generating designs in response to a brief</li> <li>Design illustration techniques</li> <li>Design development processes</li> <li>Exploring materials, techniques &amp; processes</li> <li>Presentation techniques (including digital)</li> </ul>	<b>Component 2 (Responding to a Brief) Externally Assessed Project:</b> <ul style="list-style-type: none"> <li>Exploring the requirements of a brief using primary &amp; secondary research</li> <li>Generating and developing design ideas in response to a creative brief</li> </ul>
Summer 1	<b>Preparation for Components 1&amp;2</b> <ul style="list-style-type: none"> <li>Generating designs in response to a brief</li> <li>Design development processes (including CAD)</li> <li>Exploring materials, techniques and processes</li> <li>Manufacture of high quality samples &amp; prototypes</li> </ul>	<b>Component 2 - Externally Assessed Project</b> <ul style="list-style-type: none"> <li>Applying practical skills to make a final outcome</li> <li>Reviewing and evaluating work based on the requirements of the brief</li> <li>Create a digital presentation of work</li> </ul>
Summer 2	<b>Preparation for Components 1&amp;2:</b> <ul style="list-style-type: none"> <li>Design development processes</li> <li>Exploring materials, techniques and processes</li> <li>Manufacture of high quality prototypes &amp; samples.</li> </ul>	GCSE Public Examinations

Through the study of fashion your child will be expected to develop the following knowledge, skills and understanding:

### Concepts / Skills

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| <ul style="list-style-type: none"> <li>Research, analysis &amp; review</li> <li>Design generation &amp; development process</li> <li>Meeting the needs of a brief / client / target audience</li> </ul> | <ul style="list-style-type: none"> <li>Construction and surface decoration techniques</li> <li>Technical understanding of fibres, fabrics and textile products</li> <li>Communication &amp; presentation techniques</li> </ul> |
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