## School led tutoring 2022-23

SUMMARY INFORMATION			
Total number of pupils (years 9-11)	1195		
Total school led tutoring budget:	£21 870		

## STRATEGY STATEMENT

Our key priorities for 2022-23 include:

- Providing additional support to disadvantaged students.
- Providing additional support to students with SEND.

The core approach is to provide quality first teaching to all students and to monitor progress of these groups at every assessment point (3 times per year). Where students are falling behind we aim to offer additional support where we can. This funding is one of the strands of support we offer.

Aims are to:

- Use small group tuition to support catch up in maths, English and science for current year 10.
- Identify those students and areas where catch up is required and will make an impact.
- Ensuring that any gaps in knowledge are reduced/eliminated.
- Ensuring students are well supported in their well-being and feel confident they can achieve despite currently being behind.

BARRIERS TO FUTURE ATTAINMENT		
Academic barriers:		
А	Gaps in knowledge owing to missed lessons	
В	Poor learning skills	
С	Lower than average literacy for some of the students on this programme	

ADDITIONAL BARRIERS		
External barriers:		
D	Attendance to after school sessions owing to not being able to get home or having to pick up/care for siblings	
E	Mental health challenges and a lack of motivation	

## Planned expenditure for current academic year

Assistant head, responsible for catch up research, has read and taken guidance from:

- School led tutoring guidance
  EEF guide to supporting school planning

After school tutoring 2022-23		
Number of students tutored	101	
Subjects covered in tuition	Maths, English, Science, speech and language	
Hours	15 hours per student (one hour per week over 15 weeks)	
Costs involved (projected)	£27 388 £21870 DfE funding plus 25% funded by school	
Group sizes	1-5 maximum, usually smaller For students with higher or specific needs, one to one	

Total budgeted cost 2022-23:

£27 388