

Year 8 Information Evening

September 2026 Intake

Mr. Button - *Vision and Values*

Mr. Rance - *Learning Journey, Behaviour and Expectations*

Miss. Prasannan - *Pastoral Support and Next Steps*



Vision

At Redborne we are committed to becoming one of the best schools in the country. In order to help us achieve this goal, we will:

- Have **outstanding behaviour** based upon **positive relationships**
- Ensure that **all** our students **enjoy learning** from teachers who **love teaching**
- Ensure that **everyone achieves** their **full potential**



Values

Aspiration

- ✓ For everyone to achieve.
- ✓ For everyone to participate.
- ✓ For everyone to be the best they can be.
- ✓ For everyone's future.

Responsibility

- ✓ For our behaviour/ actions.
- ✓ For our commitment to learning.
- ✓ In our (wider) community.

Respect

- ✓ For and between everyone.
- ✓ For others views/ beliefs.
- ✓ For the school building and environment.



Readiness to Learn

Skills to Succeed

Responsibility



- Arrive on time
- Bring the equipment needed for the lesson
- Complete independent work in & out of class
- Ask for help when you need it
- Don't give up, even when it's hard



Respect

- Listen carefully to everyone
- Show care for how others feel
- Respect others' opinions and views, challenging them politely and constructively

Aspiration

- Remember and apply things learned in previous lessons
- Work at an appropriate speed and with accuracy
- Make changes when given advice on how to improve
- Think about your own learning
- Be able to work out what questions mean and how to answer them
- Provide evidence to justify statements
- Be able to interpret a set of instructions to create things that are original



Aspiration • Responsibility • Respect



Mr. Rance (Head of Year)

Learning Journey, Behaviour and Expectations

Aspiration • Responsibility • Respect





Community

School uniform helps create a sense of **identity and community** through its consistency.



Parents & Carers

Want a uniform that is **hard wearing and affordable**.



Students

Want a uniform that allows them to **express their personality/ individuality**.

School Uniform



Correct Uniform

- Five stripes on tie visible
- Blazer worn at all times
- Trousers pulled up to the waist
- Skirt not rolled
- Shoes worn



Incorrect Uniform

- Tie worn inappropriately
- No blazer
- Skirt rolled up
- Leggings worn
- Trainers worn



Aspiration, Responsibility, Respect

Clear Rules

Please ensure you use the **uniform regulations** when buying items for September.



Prestige Design

Blazers, ties and skirts **must** be purchased here.

www.prestigedesignwww.co.uk



Choice of Retailer

Shirts, trousers and tailored shorts can be bought anywhere if they are **appropriate**.



PE Kit Items

Check regulations carefully for **compulsory vs. optional** items.



Sustainable Uniform Shop

Located in the **Willen Hospice shop** in Ampthill.

Behaviour Support

Our philosophy is based upon several principles:



In Lessons

We want students in lessons **as often as possible**.



High Expectations

Teachers teach free from disruption with high behavioural expectations.



Strong Relationships

We prioritise students having strong working relationships with staff.



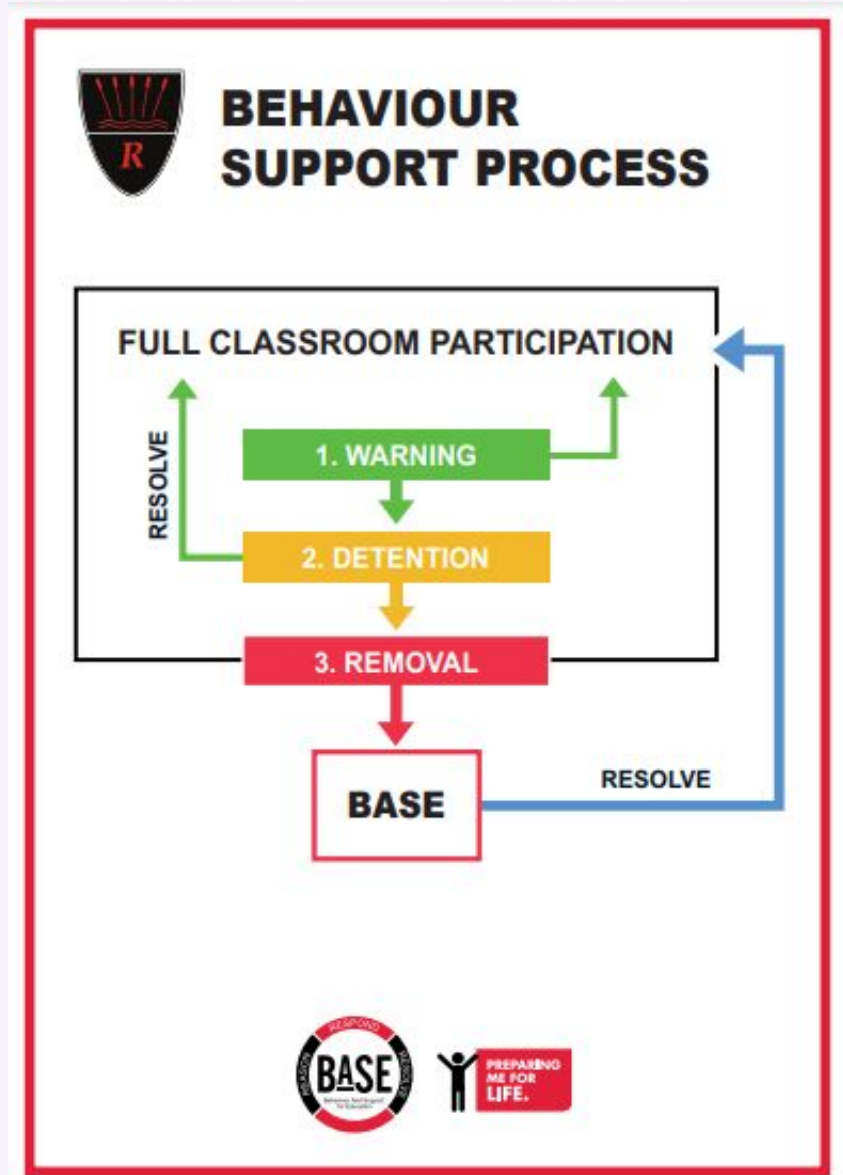
Warm/Strict Approach

A balance of care and discipline through restorative practices.

Restorative Approach

We always try to **'wipe the slate clean'** following an incident.

- Where a sanction has been imposed, staff will have a **restorative conversation** with the student.
- The purpose of this is to help **students understand** how they could have behaved differently and to **repair the relationship** with the member of staff before the next lesson.



Phone Free School

 Your child will be loaned a **YONDR pouch** from us

Responsibility & Costs

Lost or damaged pouches will be charged to parents: **£18**

Lock by 8:40AM (Start of tutor time)

Phones must be locked in the pouch. If seen after this, it will be confiscated.

Detention Policy

Served same day. Phone returned after detention has been sat.



Punctuality



Morning Arrival

Lateness in the morning could **count as an absence**, impacting your overall attendance records.



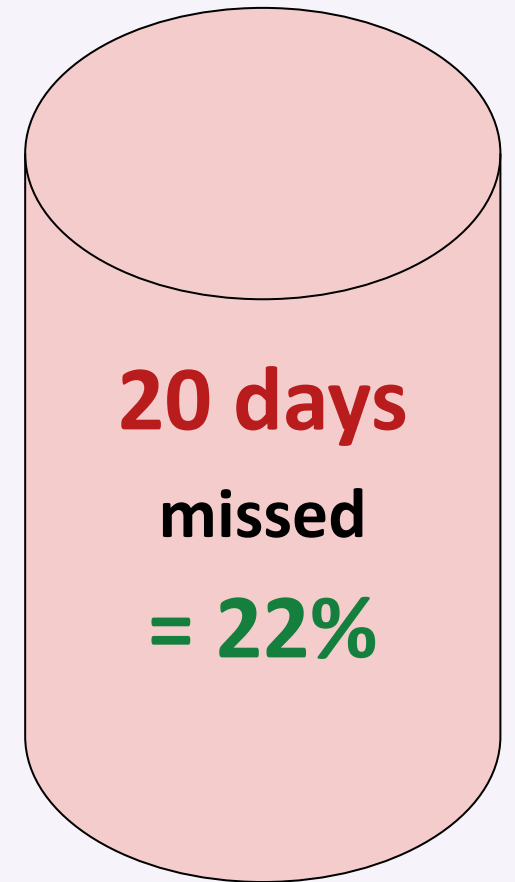
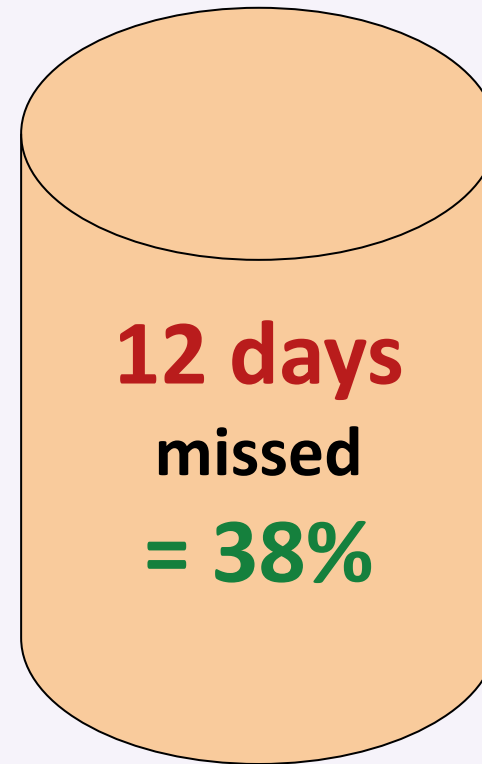
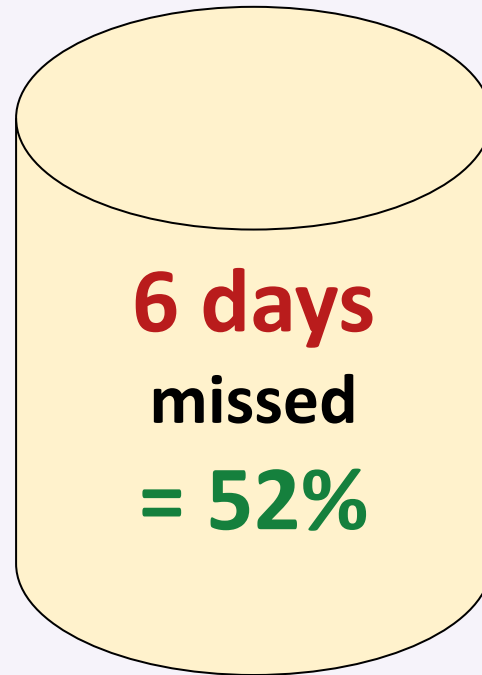
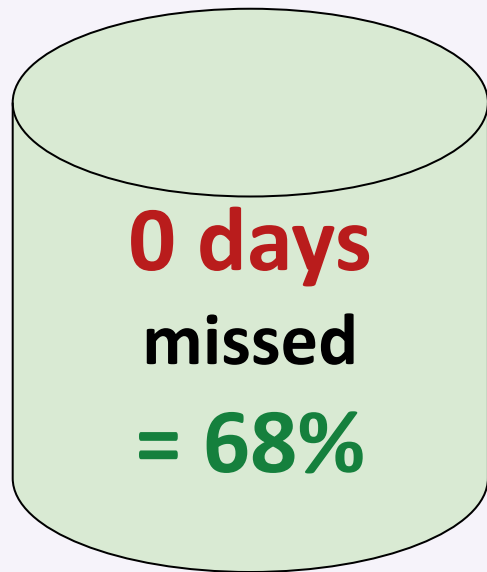
Lesson Transitions

Lateness results in **immediate sanctions**. There is rarely a valid reason to be late to class.

High Expectations

Attendance to school is crucial.

The number of **days missed** directly impacts your **% chance** of achieving a **Grade 5 in English and Maths**.



Aspiration • Responsibility • Respect

Praise Systems

Values

Graded A-D. Measured and rewarded in termly celebration assemblies.

Focus: Consistency & tangible reward.

Values Comments

Given by staff and sent home the same day.

Focus: Specific praise & home contact.

Reports

Includes a termly log of all values comments received.

Focus: Comprehensive home contact.

The Redborne Award

Celebrates school contribution to a specific subject area.

Focus: Subject contribution & tangible reward.



Miss. Prasannan (Assistant Head of Year)

Pastoral Support and Next Steps



Pastoral and Support Teams



Mr. Rance
Head of Year



Miss P Prasannan
Assistant Head of Year



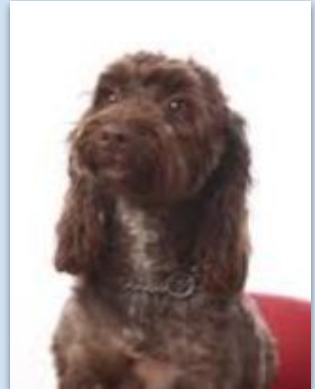
Mrs. Perri
Pastoral Support Officer



Mrs. Wheeler
Designated Safeguarding Lead



Mrs. Smith
Deputy Designated Safeguarding Lead



Gia
Therapy Dog



Miss Grove
Pupil Premium Support Officer



Mrs. Wowczynna
Inclusion Support Officer



Mrs. Runswick
Young Carers Coordinator



The Pastoral Hub



Form Tutors

(First Point of Contact)

If you have any questions, worries or concerns, speak to your form tutor.



Pastoral Team

If you need to talk about next steps, or have a serious concern, your **PSO, HoY** or **AHoY** can help.



Safeguarding Team

If you are worried that you or someone else is at risk of harm, please speak to **Mrs. Wheeler** or **Mrs. Smith**.

Extra Support

We also have access to many outside agencies of support that we can refer you to for help.



Key Support Networks:

- CAMHS • School Nurse • REFLECT • Police Team • Children's Services • School Counsellor • Aquarius

Your Form Tutor



Primary Communication

The first point of contact for:

- Questions
- Concerns



Attendance & Punctuality

Regular monitoring to ensure consistency.



Praise & Rewards

Encouraging engagement with our recognition systems.



Reading

Strategy

Supporting literacy through weekly activities.



PSHE Topics

Delivering key personal, social, and health education.





The Pastoral Hub - *Pastoral Support*



Young Carers : Coordinator - Mrs Frances Runswick

Please **pop in** to see Mrs Runswick if:

- Your son/daughter **is** a registered Young Carer
- You think they **might be** a Young Carer
- You would like **more information** about Young Carers at Redborne

Location:

Office directly opposite the entry to the Connolly Hall



Induction Day: Friday 3rd July 2026

Plan for the Day

8.40am: Arrive. Meet your tutor on the north playground

Period 1: Tutor time (meeting peers, school tour, etc.)

Periods 2, 3, & 4: A mixture of lessons

Period 5: Final assembly

3pm: End of day

✓ You will need:

- Full middle school uniform (first impressions count)
- A packed lunch including a water bottle

✗ You will NOT need:

- Your mobile phone
- A PE kit



Parent Voice Group

- Developing **partnerships** between school and home
- Working together for the **benefit of all**
- Scan the **QR code** to express your interest



Thank you.

Staff are on hand to answer any question you may have

Scan the QR code to register interest

