



COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1176	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£94080		

STRATEGY STATEMENT
<p>Over the lockdown period, the school's priority areas:</p> <ul style="list-style-type: none">• Providing additional support to disadvantaged students.• Providing additional support to students with SEND. <p>The core approach is to provide quality first teaching to all students during school closures and ensure all students, especially our priority groups, have full access to quality teaching. This is done by ensuring all have suitable IT hard and software or by offering a place in school.</p> <p>A focus on literacy and maths for key students by providing either a very small group (up to 3 students) or 1:1 support with a personal tutor.</p> <p>Aims are to:</p> <ul style="list-style-type: none">• Invest time and funds into strategies that are proven to be effective at closing the gap.• Identify those students and areas where catch up is required and will make an impact.• Ensuring that any gaps in knowledge as a result of school closures are eliminated by our catch up strategies.• Ensuring students are well supported in their well-being and feel confident they can achieve despite school closures.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low literacy of students: year 9 41 students with literacy standardised score below 85 (average); year 10 =56 and year 11 = 50
B	
C	

ADDITIONAL BARRIERS

External barriers:

D	Attendance
E	Lack of appropriate IT equipment
F	Home life-lack of quiet space, having to care for parent/siblings
G	Lack of motivation/poor mental health

Planned expenditure for current academic year

Assistant head, responsible for catch up research, has read and taken guidance from:

- [DfE's catch-up premium guidance](#)
- [EEF's COVID-19 support guide for schools](#)

Catch up programme 2020-21

Desired outcome	Specific strategy	Success criteria	Monitoring progress	Evaluation	Cost/£
(During lockdown), students to receive effective online live lessons	CPD for all teaching staff on effective delivery of online learning.	Student and parent satisfaction for online learning is high Attendance at online lessons is high	HoF training is ongoing HoF monitor quality of lessons	Parent satisfaction survey was very positive Lessons online from early on in lockdown	4355
Closing the gap between girls and boys	External CPD provided by expert in motivating boys Focus on underachievement of boys, particularly lack of engagement in online learning. Upgrade to our data platform to allow for more effective monitoring	Raise awareness with teaching staff of the barriers to learning with boys Provide strategies to overcome these barriers	Ranking system (following assessments), allows for very effective monitoring of individual student progress against peers and aspirational targets. Formal monitoring checks completed every half term	After each assessment point (3 per year)	600
Improving memory retention skills of all students following lost learning time	Frequent low stakes testing to improve pupil recall and learning. Specific CPD has been delivered to the tutors by SLE	Students feel more confident in their ability to learn after time lost to Covid.	Lesson monitoring; student feedback and use of tutor time	HoF-ongoing	250

Desired outcome	Specific strategy	Success criteria	Monitoring progress	Evaluation	Cost/£
Literacy support for identified students	Use of Lexoniks reading programme to improve reading ability in year 9 students	See improvement of standardised scores for students in the groups	Ongoing from KKS and ME	July 2021	1000
Additional hours-holiday learning	Easter catch up lessons in core subjects Targeted students invited	Students are able to meet their target grades in May assessments	Assessment data reviewed to ensure students are meeting their target grade	Sept 2021	4960
Additional intervention tutor groups Y11 set up in core subjects	Provide additional teaching time (2.5 hours) in core to key students	% of identified students meeting target grade increases from November 2020 mock data	Ongoing: NB	Sept 2021	9000
ICT equipment-staff and students	Ensure teachers have equipment to deliver high quality live lessons	Attendance at online lessons is over 90%	SLT/IB	March 2021	£2400 cameras

Desired outcome	Specific strategy	Success criteria	Monitoring progress	Evaluation	Cost/£
Texts and resources for students	Ensure all students have access to revision guides and texts	% of identified students meeting target grade increases from November 2020 mock data	HoF/HoY	July 2021	1750
Study club	Provide after school mentoring and tuition to mainly disadvantaged students	Attendance at study club is over 95% capacity	Met-ongoing review	July 2021	17287
Reduce the impact of lost learning for our disadvantaged and vulnerable students	Targeted maths and literacy tuition offered from personal tutors either 1:1 or in small groups (up to 4 students)	Correct students are identified for catch up tuition. (Based on literacy test and maths test data) Gaps caused by school closures are reduced	Use of assessments compared to baseline test data Ongoing QA of the learning through testing and then monitoring of a student's rank in their year group	June 2021	Jan-July 21 0
Reduce the impact of lost learning for SEND students	Increase SENCo provision and monitoring of SEND students	To improve outcomes of SEND student	Through ranking outcomes in maths, English, science	ME/NB/IB Termly	2800 extra day SENCo
Bespoke study skills for English (SEND students y11)	Use of ITT to support with SEND students	To improve chances of gaining target grade in English	Through ranking outcomes in English assessment data	Sept 2021	0

Desired outcome	Specific strategy	Success criteria	Monitoring progress	Evaluation	Cost/£
Reduce the impact of lost learning for SEND students	Increase maths and English lesson provision for SEND students in current yr 9 and 10 (smaller class sizes) Study skills sessions offered	To improve outcomes of SEND students in maths and English	Through ranking outcomes in maths, English	ME/NB/IB Termly	11358 per half term for 2 yr groups Total=34 074
Reduce the impact of lost learning for SEND students	Additional qualified staffing in CS -aim to train 3 x HLTA	Current staff receive additional training and support to support progress of SEND students in an effective fashion	Through ranking outcomes in maths, English Lesson observations	2 x HLTA in post (Oct 2021) and will deliver intervention programmes and monitor SEND study club	3000
Improve outcomes for SEND students in maths and English	One option block is now curriculum support-2 maths and 3 English lessons instead of learning support	Staffed by maths and English faculty teachers with a specific curriculum (half term 6 2021)	Through ranking outcomes in maths, English Lesson observations	Oct 21-review NB/MJ/CK	13500
Total budgeted cost 2020-21:					94 976